



By the end of the year, your child will be able to do many of the following:

- Say one, two, three... to twenty and count up to 10 objects.
- Find 1 more or 1 less than any number from 1 to 10.
- Add two small groups of objects (total 10 or less).
- Count how many are left when some objects are taken away.
- ⇒ Recognise the written numbers 1, 2, 3... to 9.



NUMBER IN RECEPTION



How can you help your child make progress?

- Take a different number each week, encouraging them to look out for it. Try making it in play dough, tracing it or drawing it in sand.
- Practise counting. Start at 5 and count on to 11.
- Start at 9 and count back to zero—choose a different starting number each time.
- Play games such as snakes and ladders together and encourage them to count the number of dots on the dice. What would one more or one less be?

HELP YOUR CHILD WITH NUMBERS



RECEPTION



Tips to Help your Child with Numbers



- 1. Harder than they seem**

The back of this leaflet talks about some of the things your child should be able to do by the end of the Reception year.

Some targets are harder than they seem, e.g. children who can count to 10 may still have trouble saying which number comes after 5. They may have to start at 1 and count from there. Also, remember that counting things you can't see can be quite difficult.
- 2. Look out for numbers**

Look together for numbers on street signs, houses and car registration plates. Give them positive attention when they point out a number.
- 3. Ordering numbers**

Take out the picture cards from a pack of cards, shuffle up the numbered cards and then choose any ten of them. Work together to see if your child can put them in order.
- 4. Let them see you use numbers**

Whenever you get the chance to show how and why numbers are important—take it! When laying the table, talk about how many people there are and see if they can help get the right number of forks. If you have visitors, ask them to think how many more you will need and how many that is altogether. Ask them to share out grapes or sweets equally with you or ask them to get 4 carrots at the supermarket.



- 5. Playing games**

There are lots of good games on the market to help children recognise numbers but you can also play simple and easy games with no cost.

If your child enjoys role play, use a toy or old phone to 'call' friends, family or order a pizza! Write the numbers in a phone book. Or put number stickers on toy cars and make matching numbered garages from old boxes or numbered parking spaces. For the more active child, draw large numbers on scrap paper and ask children to jump on a number and say its name, or call out a number for them to run to.
- 6. Singing numbers**

Lots of songs involve numbers and you would be amazed how helpful they can be for children to understand one less. You could use fingers, puppets or soft toys to act out the song. Some popular ones are "Five Little Speckled Frogs," "Five Fat Sausages," "Ten Green Bottles," "Five Little Monkeys Jumping on the Bed," "Five Little Ducks went Swimming one day".
- 7. There are still 5...**

Sometimes children think that just because objects have moved, there is a different number of them. Try to show your child that five buttons is still five buttons even if they are not in the same positions. Try playing a game where you either move the buttons around, add one or take one away and encourage them to tell you how many there are now.
- 8. Try not to transfer your worries**

You may not have enjoyed maths at school but try not to shy away from it. Try to find new ways to enjoy the subject with your child. Sometimes, it is reassuring for a child to know that other people can find things tricky too.

